

ASSURANCES RELATING TO THE NO CHILD LEFT BEHIND ACT

Taft I.S.D Plan

In compliance with the No Child Left Behind (NCLB) Act the Taft Independent School District has created the following plan to meet the requirements of P.L. 107-110, Section 1119 (a)(3) which states:

Taft ISD ensures that all teachers teaching in core academic subjects within the district are highly qualified no later than the end of the 2005-2006 school year.

For the purpose of this plan:

HIGHLY QUALIFIED is defined by the NCLB Act as:

- Full State Certification (a license to teach in the state), and a
- Bachelor's Degree (or higher), and has
- Demonstrated competency on the state test.

CORE ACADEMIC SUBJECTS is defined by the NCLB Act as:

- English
- Reading or Language Arts
- Mathematics
- Science
- Foreign Languages
- Civics and Government
- Economics
- Arts
- History
- Geography

Taft ISD Plan

Statement of Philosophy

Taft ISD believes and supports the No Child Left Behind Act. It is the belief of our district that our students are better served and prepared academically to face the challenges of life after high school if instructed by "*highly qualified teachers.*" Therefore, it is our challenge, duty, and our pledge to recruit and retain such teachers.

Needs Assessment

The Assistant Superintendent will work cooperatively with each campus principal to identify all teachers on all campuses who do not currently meet the NCLB requirements. Individual teacher deficiencies will be highlighted and options discussed as to how the deficiencies can be met.

Individual Teacher Notification

All teachers within the Taft ISD who are not considered “ *highly qualified*” according to the NCLB requirements, will be notified individually through the personnel office and their campus principal. The teacher will have a plan developed to obtain the appropriate qualifications, or certification by the end of the 2011-2012 school year.

Ongoing Plan

Taft ISD will annually, report progress in meeting the teacher qualification objectives including the percentage of highly qualified teachers in the district and the percentage of teachers who are receiving high-quality professional development. The District will continually monitor the progress of each teacher who does not meet the NCLB requirements. The principal of each Title I, Part A Campus will annually attest in writing whether the campus is in compliance with Section 1119 (Teacher and Paraprofessional Qualifications). All principals will meet with individual teachers on a periodic basis to keep updates as to their progress

Additionally, the personnel office will adhere to the following plan to insure the district meets the NCLB requirements while recruiting teachers:

- Advertisement on the District web site for vacancies> The district web site will have NCLB requirements posted on the employment page notifying potential applicants of District and NCLB requirements for employment
- NCLB requirements will be posted on school district displays at all Job Fairs attended by the Assistant Superintendent
- Advertisements in all Internet job sites will include NCLB requirements
- Advertisements in newspaper classified ads will include NCLB requirements